Madison Burfeind

SETT Framework

Student: Mike

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| Student | Environment | Task | Tools |
| General Information* Becomes aggressive when asked to read aloud

Strengths* Can answer questions with accuracy when he is read aloud to
* Able to describe scenes, give directions, and explain steps orally
* Strong understanding of math concepts

Needs* Struggles to read grade level text and comprehend
* Difficulty with written expression
* Difficulty with spelling
 | Physical Environment* The classroom 4 table groups
* Teacher desk is in left corner of the classroom
* There are exercise balls students can choose instead of chairs and rubber bands at students’ feet

Instructional Environment* Fifth grade general education classroom
* 27 students are in his class
* He sits at a table with 7 other students
* One general education teacher and one special education teacher in room

Access Issues* Writing responses
* Reading material individually or aloud
* Completing spelling tests
 | Expectations* Raising hand to share thoughts
* Work with table mates cooperatively during turn and talk
* Equally participate in partner work if choosing a partner
* Compare and contrast two characters from Holes
* Complete Venn diagram or paper and turn into teacher
 | Low Tech* Graphic organizer
* Word rings

High Tech* Spell check
* Computer that reads aloud text
* Computer with voice software to communicate ideas rather than writing
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SETT Framework

Student: Beatrice

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| Student | Environment | Task | Tools |
| General Information* Stimulates by rocking and perseverating on certain speech sounds

Strengths* Appreciates routines
* Does well with visual supports
* Works well independently
* Responds positively to reinforcement

Needs* Exhibits deficits in speech and language, social, and academic skills
* No productive speech
* Becomes frustrated when required to respond to verbal directions
 | Physical Environment* The classroom 4 table groups
* Teacher desk is in left corner of the classroom
* There are exercise balls students can choose instead of chairs and rubber bands at students’ feet

Instructional Environment* Fifth grade general education classroom
* 27 students are in his class
* He sits at a table with 7 other students
* One general education teacher and one special education teacher in room

Access Issues* Difficulty communicating with teachers and peers
* Difficulty expressing thoughts, ideas, and questions during learning
 | Expectations* Listen and comprehend as book is read aloud
* Communicate ideas and responses to question
* Identify similarities and differences between characters
* Record responses
 | Low Tech* Visual schedule
* Visual picture choices
* Pinch cards
* First then charts

High Tech* Communication device (AAC)
* Eye gaze software
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