Madison Burfeind

SETT Framework

Student: Mike

|  |  |  |  |
| --- | --- | --- | --- |
| Student | Environment | Task | Tools |
| General Information   * Becomes aggressive when asked to read aloud   Strengths   * Can answer questions with accuracy when he is read aloud to * Able to describe scenes, give directions, and explain steps orally * Strong understanding of math concepts   Needs   * Struggles to read grade level text and comprehend * Difficulty with written expression * Difficulty with spelling | Physical Environment   * The classroom 4 table groups * Teacher desk is in left corner of the classroom * There are exercise balls students can choose instead of chairs and rubber bands at students’ feet   Instructional Environment   * Fifth grade general education classroom * 27 students are in his class * He sits at a table with 7 other students * One general education teacher and one special education teacher in room   Access Issues   * Writing responses * Reading material individually or aloud * Completing spelling tests | Expectations   * Raising hand to share thoughts * Work with table mates cooperatively during turn and talk * Equally participate in partner work if choosing a partner * Compare and contrast two characters from Holes * Complete Venn diagram or paper and turn into teacher | Low Tech   * Graphic organizer * Word rings   High Tech   * Spell check * Computer that reads aloud text * Computer with voice software to communicate ideas rather than writing |

SETT Framework

Student: Beatrice

|  |  |  |  |
| --- | --- | --- | --- |
| Student | Environment | Task | Tools |
| General Information   * Stimulates by rocking and perseverating on certain speech sounds   Strengths   * Appreciates routines * Does well with visual supports * Works well independently * Responds positively to reinforcement   Needs   * Exhibits deficits in speech and language, social, and academic skills * No productive speech * Becomes frustrated when required to respond to verbal directions | Physical Environment   * The classroom 4 table groups * Teacher desk is in left corner of the classroom * There are exercise balls students can choose instead of chairs and rubber bands at students’ feet   Instructional Environment   * Fifth grade general education classroom * 27 students are in his class * He sits at a table with 7 other students * One general education teacher and one special education teacher in room   Access Issues   * Difficulty communicating with teachers and peers * Difficulty expressing thoughts, ideas, and questions during learning | Expectations   * Listen and comprehend as book is read aloud * Communicate ideas and responses to question * Identify similarities and differences between characters * Record responses | Low Tech   * Visual schedule * Visual picture choices * Pinch cards * First then charts   High Tech   * Communication device (AAC) * Eye gaze software |